



## A K-1 EARLY READING INTERVENTION



### Build: A K-1 Early Reading Intervention

To meet the needs of the K-1 students who have been identified at risk for dyslexia, the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children has developed a 100-lesson reading intervention called Build: A K-1 Early Reading Intervention. Build is a small group intervention that addresses five specific components of reading intervention. Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of Kindergarten and first grade students struggling in reading.

The five components are:

1. **Alphabet:** the identification of letters, sequencing skills and alphabetizing.
2. **Letter/sound knowledge:** the direct instruction of individual letters and sounds, leading to the practice of reading words and sentences.
3. **Phonological awareness:** the explicit introduction of the relationships between speech-sound production, from rhyme to spelling.
4. **Vocabulary:** the direct teaching of strategies using context clues to infer the meaning of unfamiliar words.
5. **Comprehension:** the explicit teaching of specific learning strategies used to identify the basic components of a story.

**Phonological Awareness  
Lesson 6**

**Emphasis:**  
Listening / Identify Rhyme

**Preparation:**  
Words that rhyme have the same ending sounds.

**Practice:**  
Read and follow directions: Words That Rhyme p. 6A and 6B  
Circle the picture in each row that rhymes with the first word.

**Closure:**  
Do *soap* and *map* rhyme? . . . No.

#### Rhyme 6A

The teacher names the pictures. The students circle the picture that rhymes with the first word in each row. First 2 sets of words on the interactive board.

Pictures of:

sock	rock	fan
tree	frog	three
spoon	moon	corn
top	hand	map
fire	horn	tire

#### Rhyme 6A




For details about the latest research, please view the Luke Waites Center for Dyslexia's research summary of *Take Flight: A Comprehensive Intervention for Students with Dyslexia* on our website at [scottishriteforchildren.org/dyslexia](http://scottishriteforchildren.org/dyslexia).